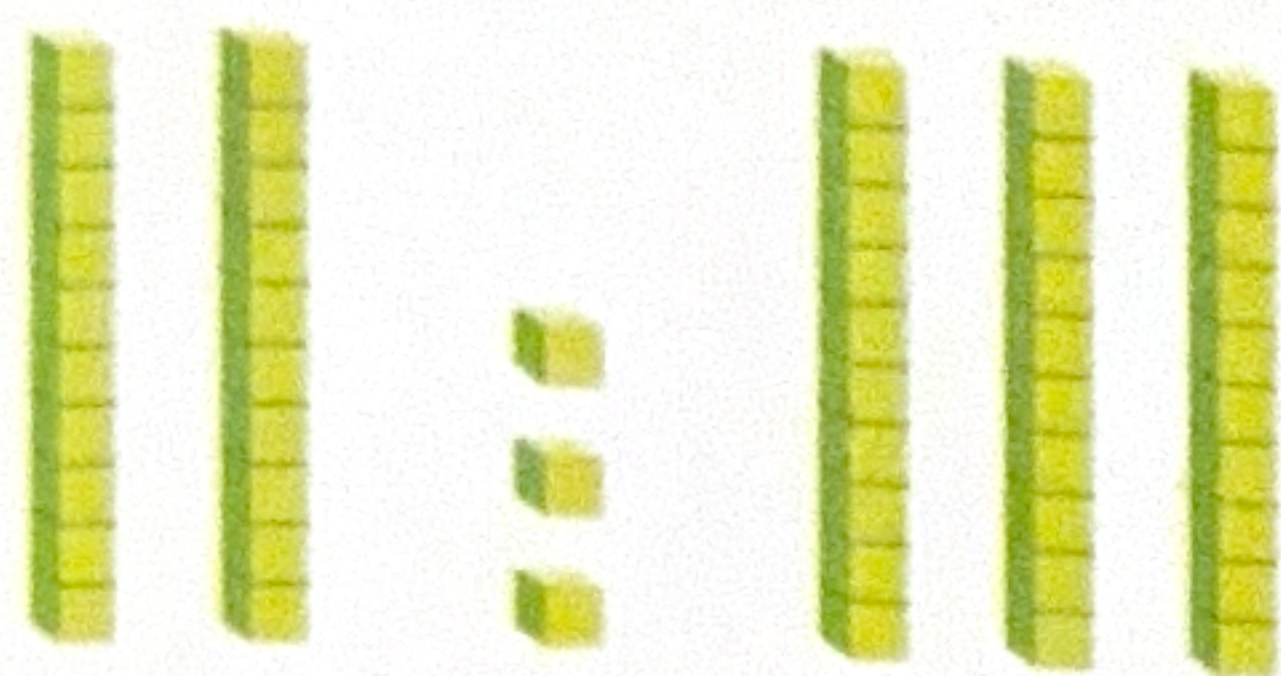


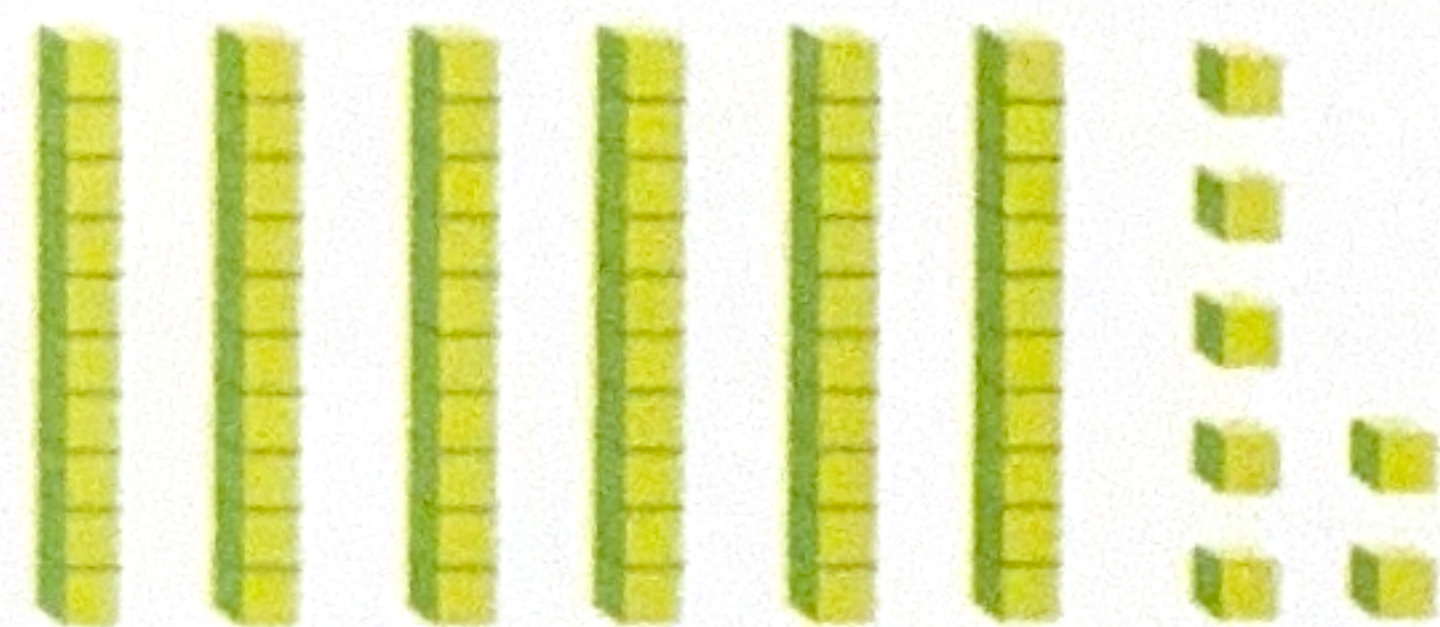
Chapter Review

1. Write the numbers.



_____ tens + _____ ones = _____

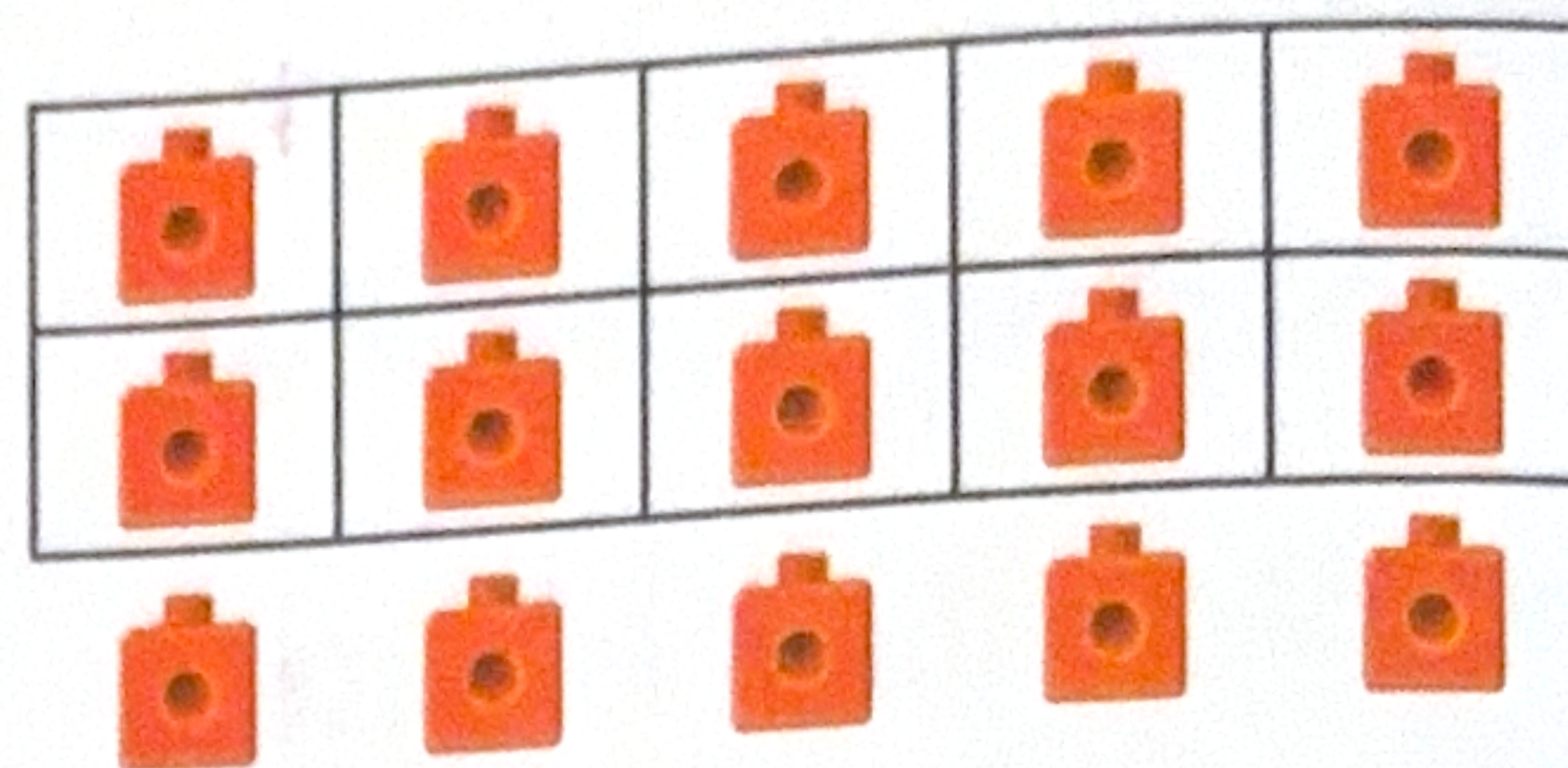
2. Use the model. Write the number three different ways.



_____ tens _____ ones

_____ + _____

3. Does the number match the model?
Choose Yes or No.



$10 + 10$

☐ Yes☐ No

1 ten 4 ones

☐ Yes☐ No

1 ten 5 ones

☐ Yes☐ No

$10 + 5$

☐ Yes☐ No

4. Circle the numbers that make the sentence true.

There are 2

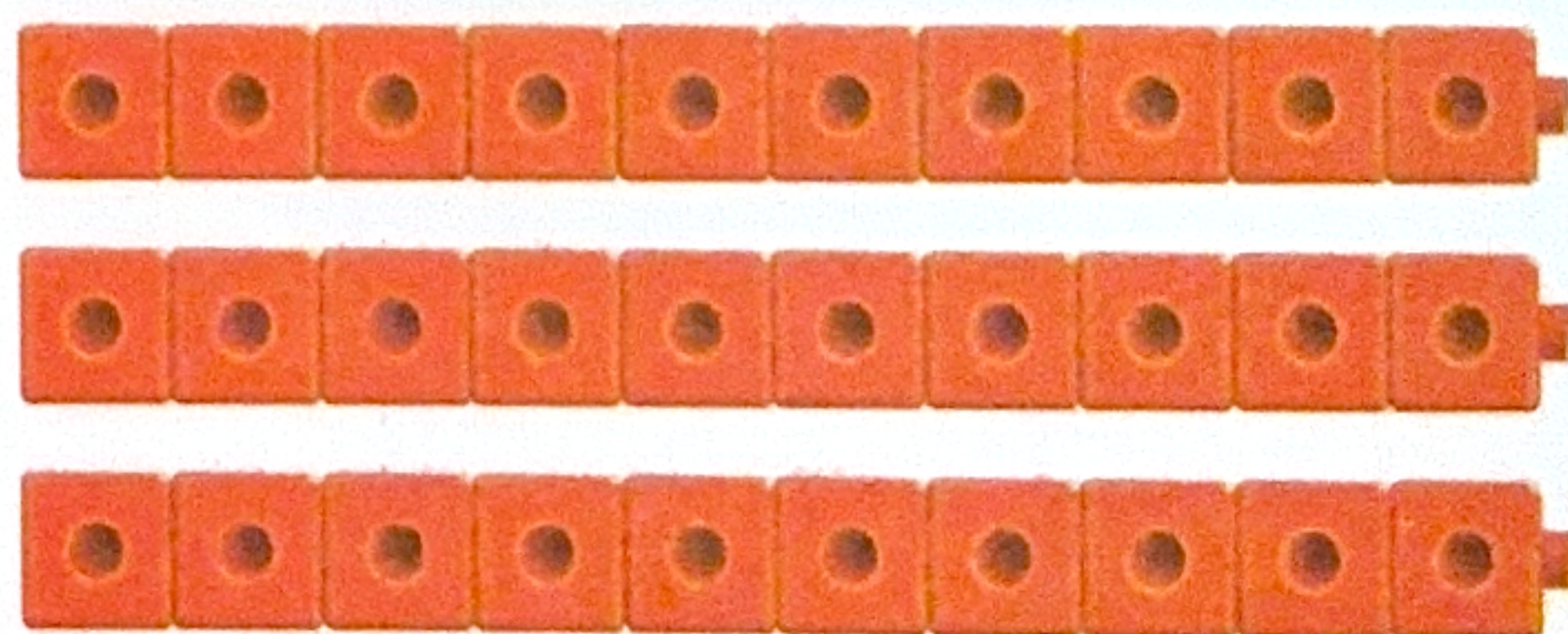
ones
ten

 and 1

ones
ten

 in 12.

5. Choose all the ways that name the model.



- ☐ 3 ones
- ☐ 3 tens
- ☐ 3 tens 0 ones
- ☐ 30

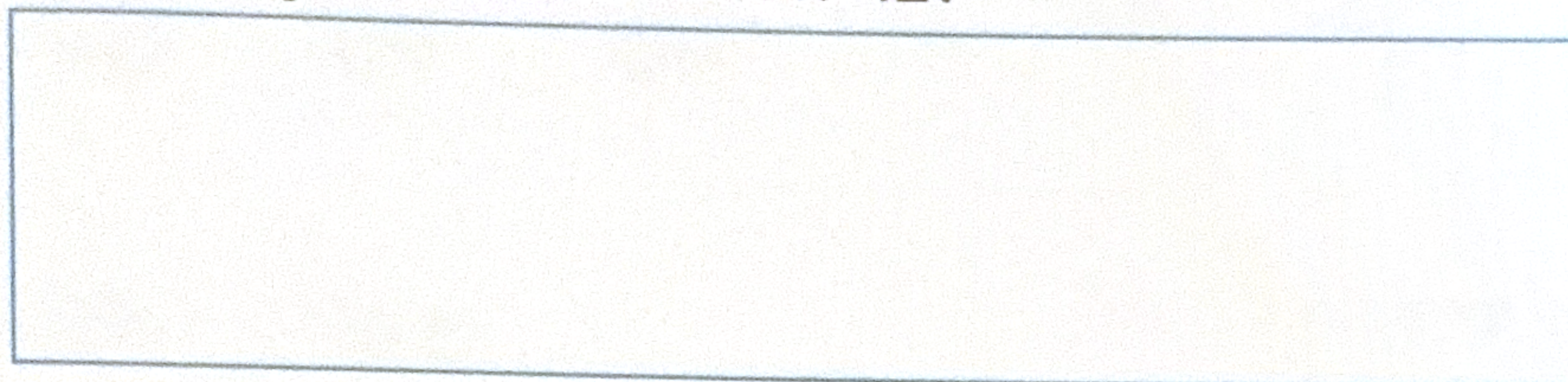
Name _____

6. There are 42 . Lisa says that there are 4 tens and 2 ones. Gael says there are 2 tens and 4 ones. Who is correct? Circle the name.

Lisa

Gael

How can you draw to show 42?

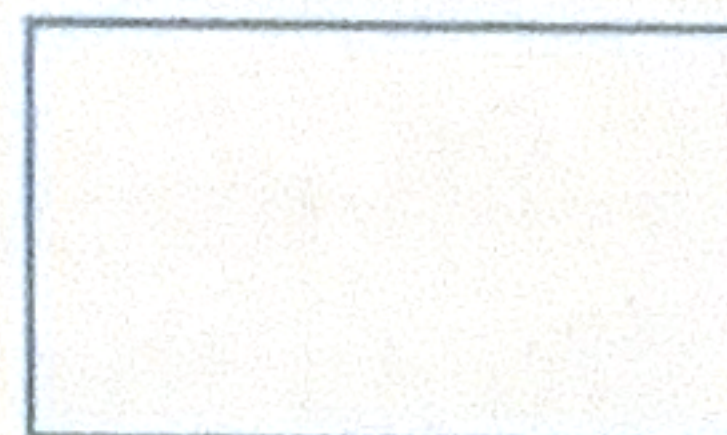


7. Read the problem. Write a number to solve.

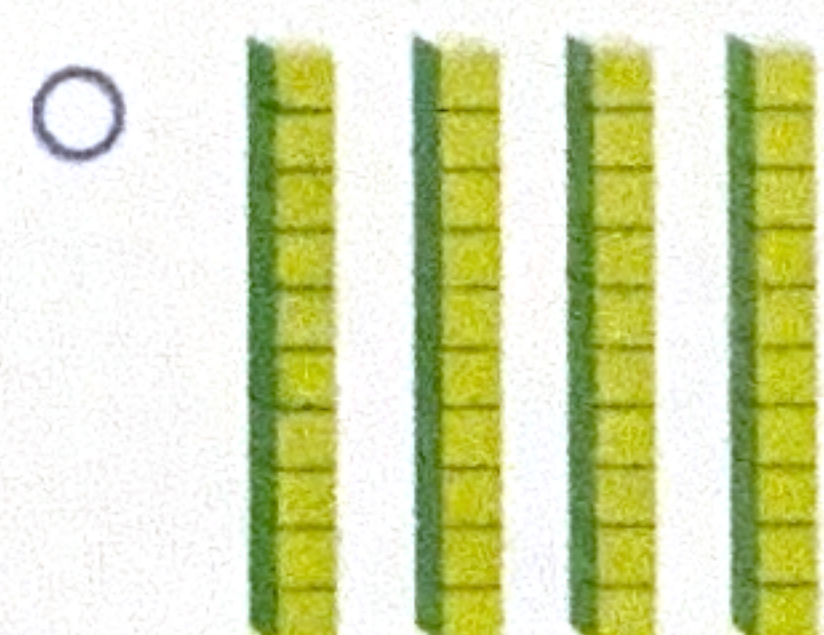
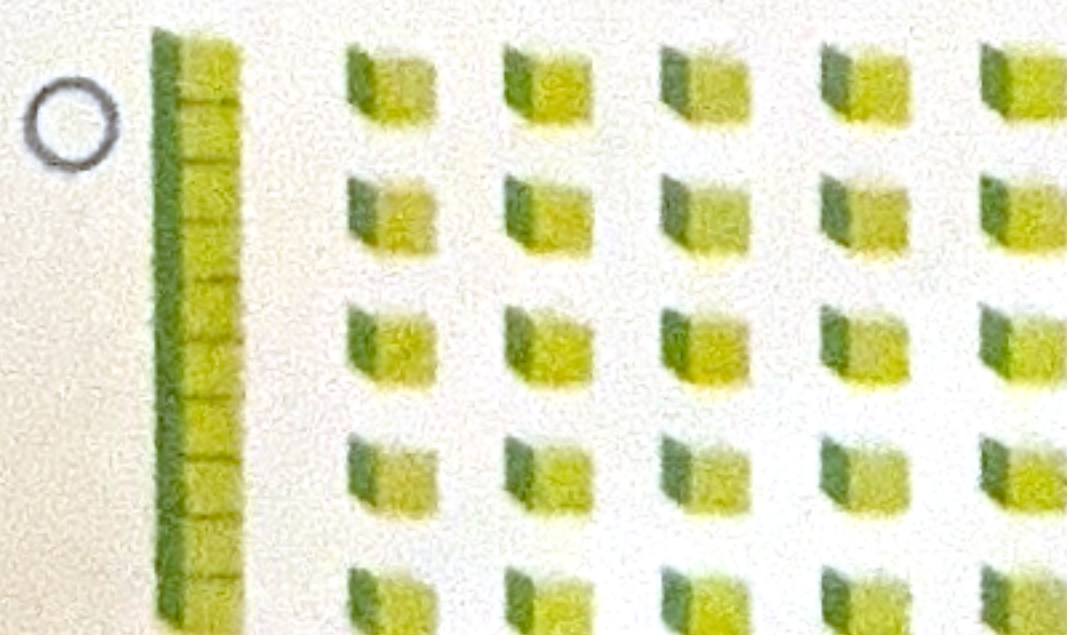
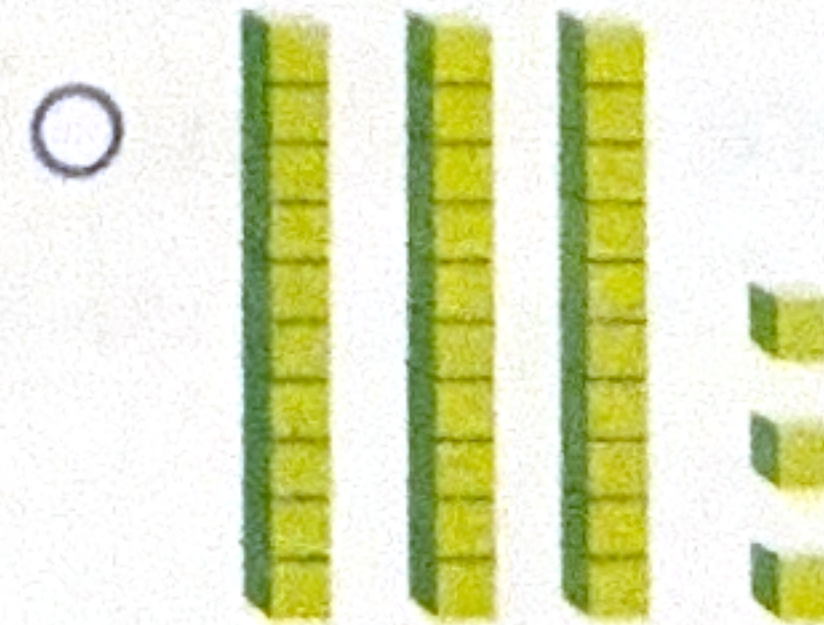
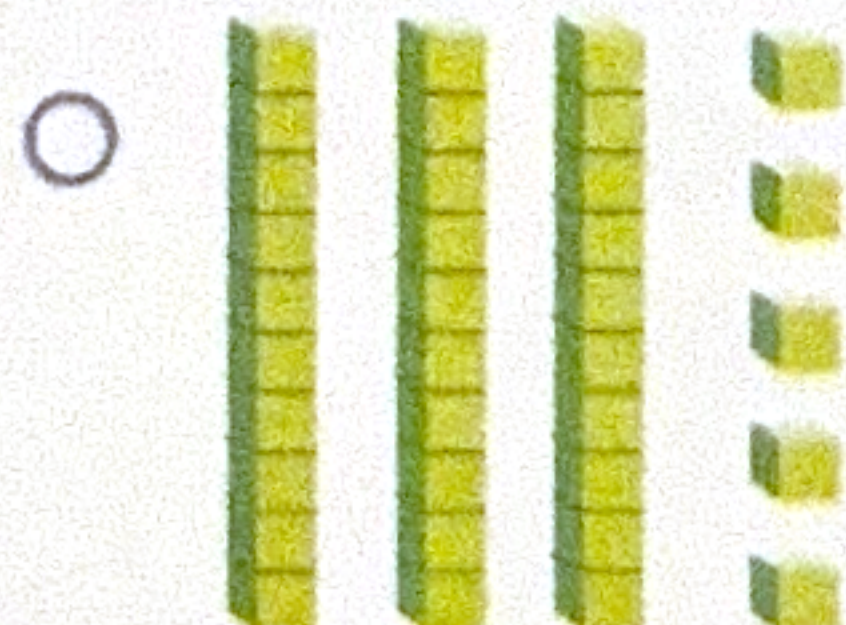
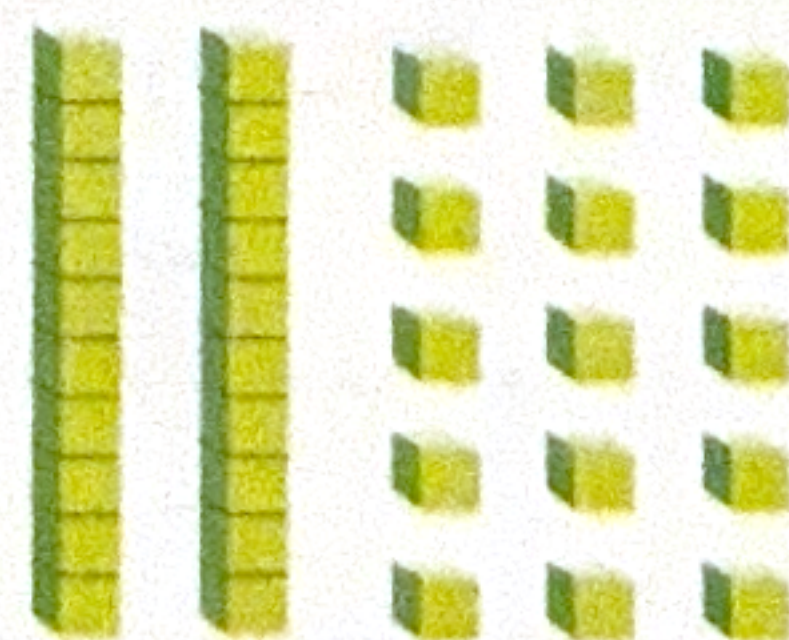
I am greater than 27.

I am less than 30.

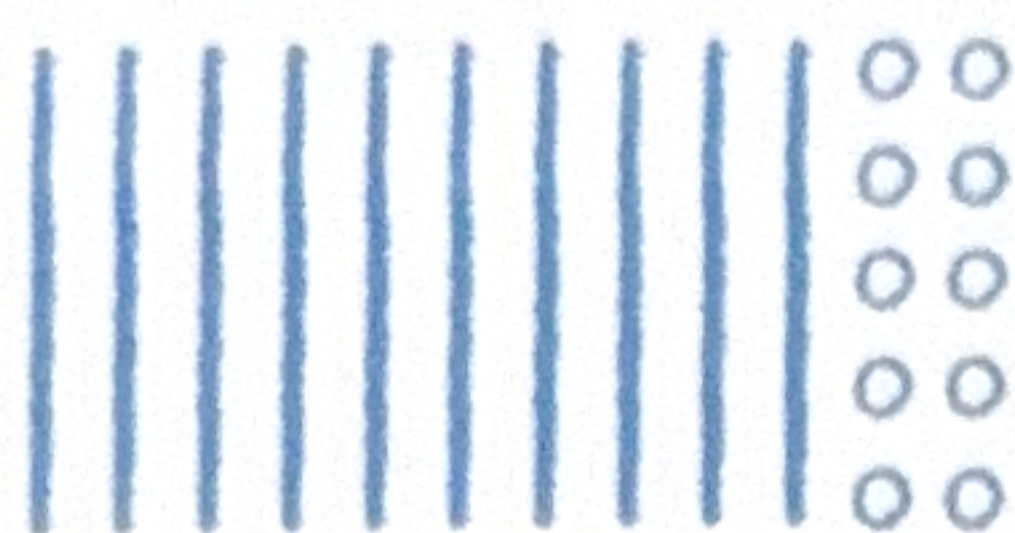
I have 9 ones.



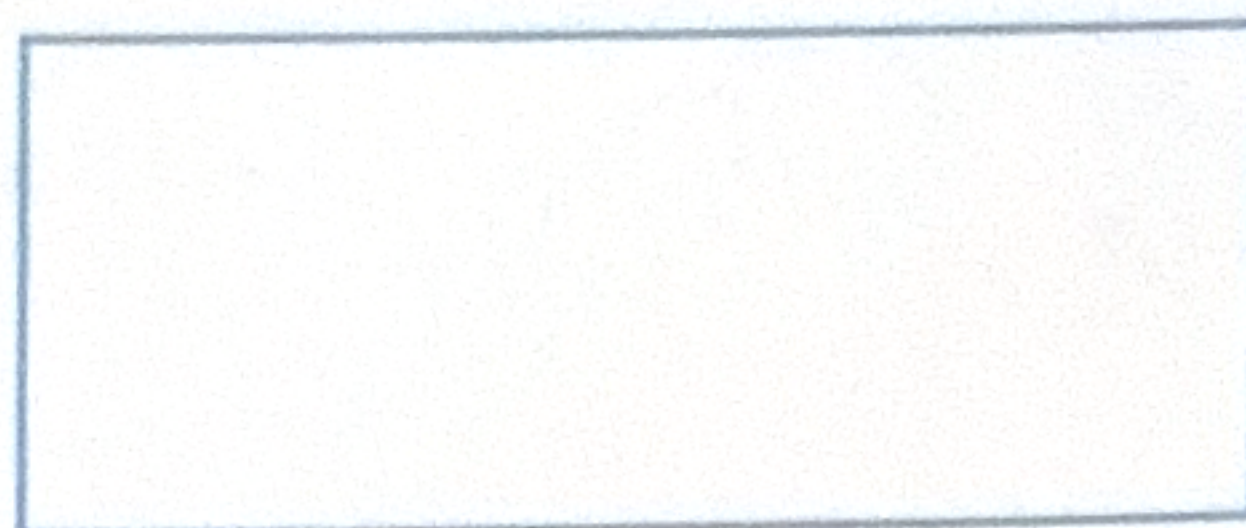
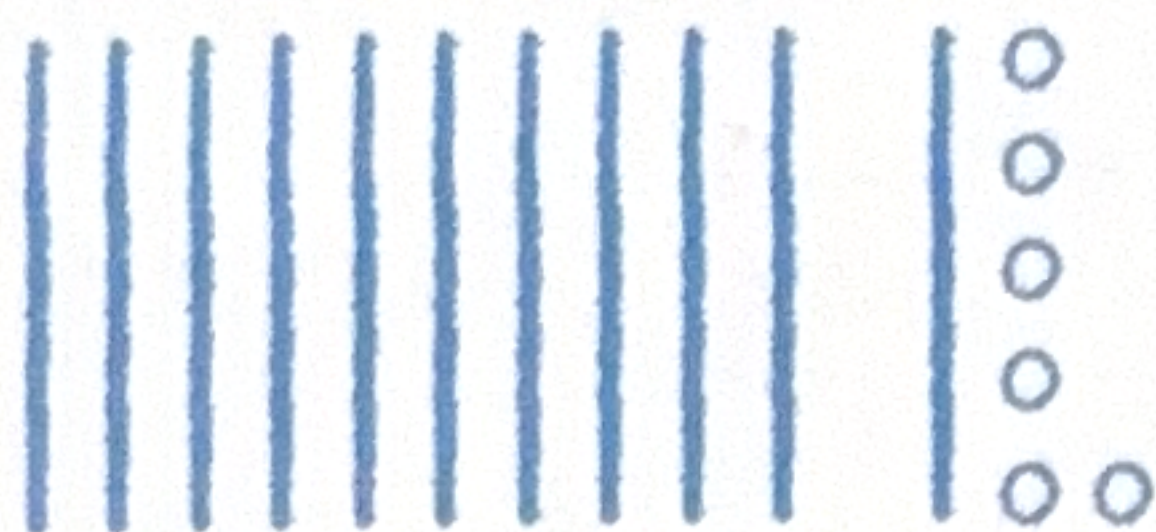
8. Choose all the ways that show the same number.



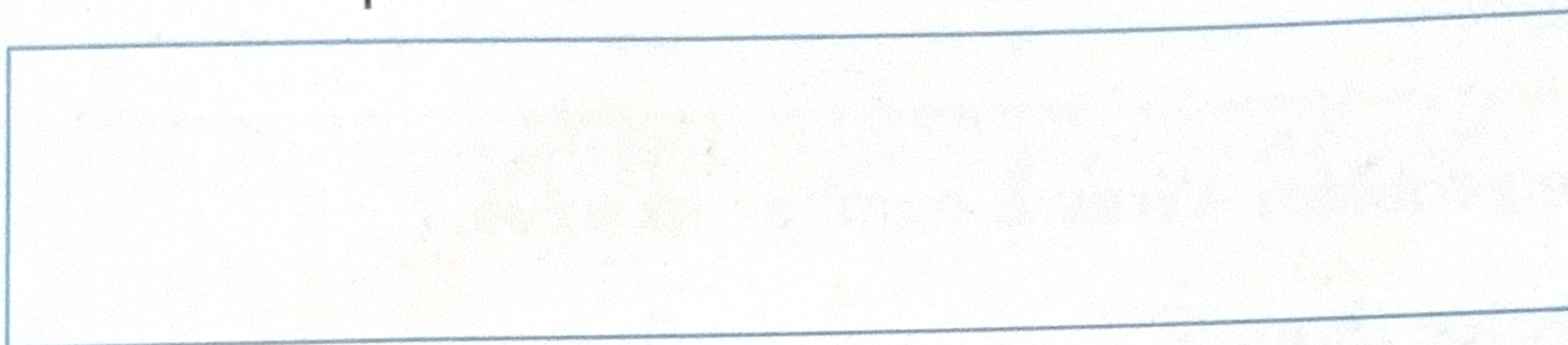
9. What number does the model show?



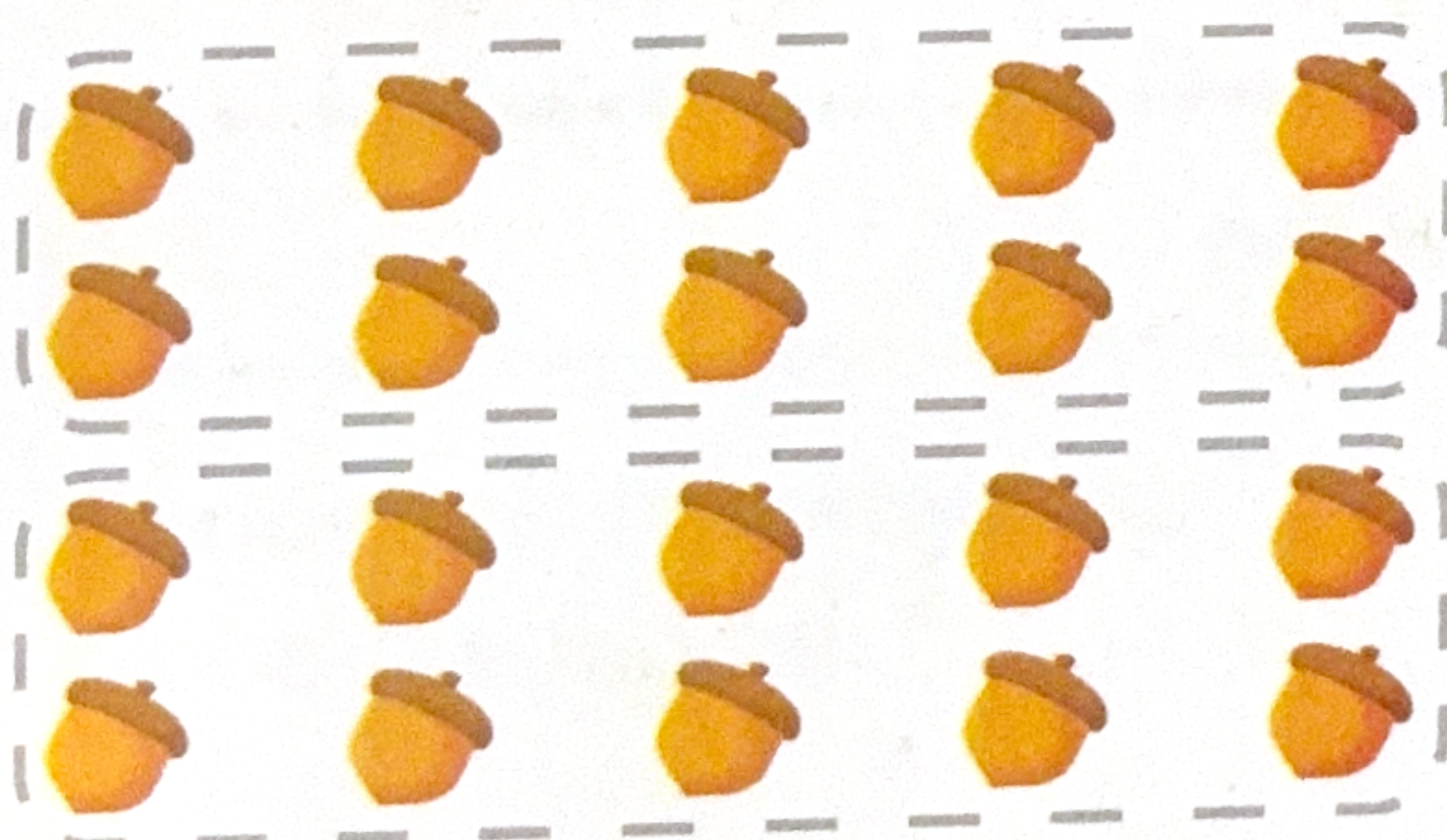
10. Finish the drawing to show 118.



Write to explain.



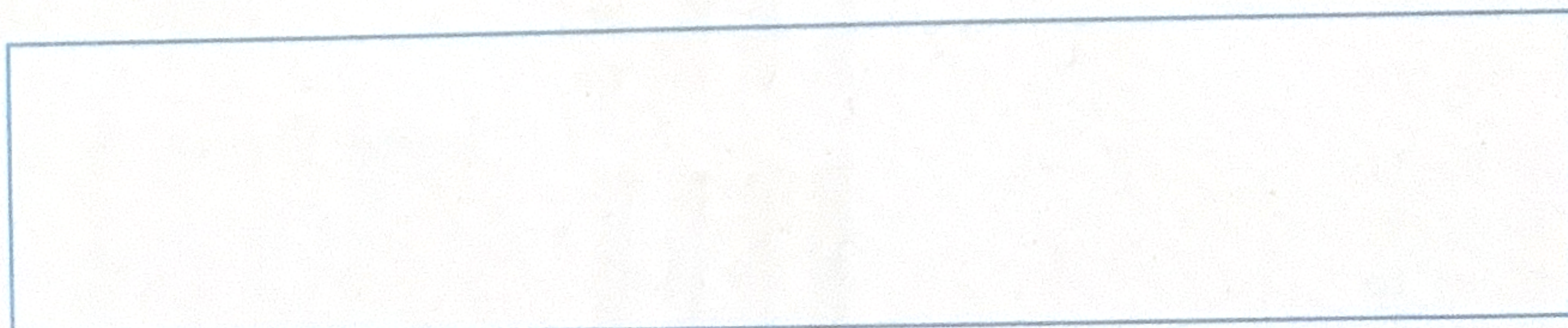
11. Count the . Write the numbers.



How many tens? _____ tens

How many ? _____

12. Draw a quick picture to show 54 in two ways. Then write the number of tens and ones in each picture.



_____ tens _____ ones

_____ tens _____ ones